

2025-26 Kansas FFA Discussion Meet Questions

FFA:

Programs such as Supervised Agricultural Experiences (SAEs), Career Development Events (CDEs) and Leadership Development Events (LDEs) are foundational to FFA's mission of preparing students for success beyond high school. As the agricultural industry evolves, so do the needs and aspirations of its future leaders.

In what areas could FFA expand or innovate to provide more fulfilling and future-ready experiences for students entering an increasingly diverse and dynamic agricultural workforce?

Agriculture Education:

The future of America's family farms and ranches depends not only on innovation and resilience but also on strong advocacy and informed policy. Agricultural education programs have the potential to bridge the gap between young agriculturalists and elected leaders.

What strategies can be used within agricultural education to foster meaningful connections with policymakers and highlight the importance of supporting the long-term viability of family farms and ranches?

Crops:

Gene-edited crops offer promising solutions for improving yields, enhancing climate resilience and supporting environmental sustainability. Yet, public concerns around safety, regulation and market acceptance continue to challenge their widespread adoption.

How can farmers and young agricultural leaders navigate these tensions to responsibly promote the benefits of gene-edited crops while addressing public skepticism and regulatory hurdles?

Natural Resources:

As stewards of the land, young agricultural leaders play a critical role in shaping the future of farming.

What innovative strategies or collaborative efforts can they lead to promote soil conservation and ensure sustainable agricultural practices for future generations?

Livestock:

Veterinary schools and national associations have publicly acknowledged a growing shortage of veterinarians — especially in rural areas. This gap in veterinary services, both in rural communities and within the federal government, poses a serious risk to the agricultural supply chain.

What initiatives can livestock producers and young agriculturists develop to support veterinary students and professionals and help retain them in rural communities?